

Butterflies Day Nursery

Nunthorpe & Bradley Park Children's Centre, Sutcliffe Avenue, GRIMSBY, South
Humberside, DN33 1AN



Inspection date 17 January 2018
Previous inspection date 12 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff place a high priority on safeguarding children. They are highly vigilant and responsive to any child protection concerns. All staff access safeguarding training. They fully understand their responsibility to protect children from harm.
- The well-qualified staff use their observations of children's play to accurately assess the progress they make in their learning and development. The manager uses a highly effective system of checking assessments of children's learning to identify where individual children may have a potential delay in learning.
- Staff support children's communication and language skills well. They model words, introduce narratives into play and use gestures alongside words to support children who are not yet speaking.
- Children demonstrate they have positive emotional relationships with staff. They show they are confident to ask for, or show that they need help from staff.
- Staff promote positive behaviour. They give children lots of praise for their achievements, helping to raise their self-esteem. Staff take time to explain to children what is expected of them. Children behave well.
- Self-evaluation is effective and leads to clear action plans for ongoing improvements for each room. The manager takes account of the views of children, staff and parents to plan further developments for the nursery.

It is not yet outstanding because:

- Staff do not always consistently engage children to fully motivate them.
- Staff do not consistently help parents in supporting their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the range of rich, varied and imaginative activities and teaching strategies, to ensure children are fully engaged and motivated during their play
- share information with parents about how they can continue to support their child's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager effectively follows secure recruitment and vetting procedures to check that staff are suitable to work with children. The manager and staff are vigilant about the safety and well-being of the children. The security of the nursery is good, this means no one can enter the building unannounced and children cannot leave unaccompanied. The manager provides staff with regular supervisory meetings to discuss their teaching skills and individual children's needs. The manager actively encourages opportunities for ongoing training. This enables staff to build on their current knowledge and further develop their areas of expertise or interest.

Quality of teaching, learning and assessment is good

Staff provide opportunities for children to develop positive images of people who help us. They create role-play scenarios for children to dress up and become police officers. This interest developed from a visit by the community police support team to the nursery. Overall, staff interact well during children's self-chosen play. For example, staff become a willing customer in the 'ice cream shop'. Staff subtly weave mathematical language into children's play. They count, 'one, two, three' before children come down a slide. Staff work well in partnership with outside agencies to address any areas where children require additional support. This contributes to children who have special educational needs and/or disabilities to make good progress over time.

Personal development, behaviour and welfare are good

Staff encourage parents to bring their children for visits to the nursery before they start. This helps children to settle from the outset. Children who speak English as an additional language learn English well. Staff learn some words in their home language to help them settle in. Resources are plentiful and easily accessible so that children can make independent choices about what to play with. Children benefit from plenty of fresh air and exercise each day. They spend lots of time outdoors. Staff promote children's independence well. They encourage children to have a go before they help them, for instance with taking off their coats and shoes. Staff provide good opportunities for children to learn about their local community and develop a sense of belonging. For example, they visit the local care home to sing to the residents.

Outcomes for children are good

Given their capabilities, children make good progress relative to their starting points, this includes children for whom the nursery receive funding. Young children join in with and follow the actions of songs and rhymes. Furthermore, toddlers develop good physical skills, climbing and sliding on the indoor equipment. Children recognise their name when they arrive at the nursery. This helps to promote early reading skills. Children of all ages show curiosity to visitors and readily engage them in conversation. This demonstrates good self-confidence and self-awareness. Toddlers explore space and complete inset puzzles. They confidently name the sea creatures in the puzzle. Children develop the skills they need to support their future learning.

Setting details

Unique reference number	EY377605
Local authority	North East Lincolnshire
Inspection number	1102130
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	68
Number of children on roll	106
Name of registered person	Centre4 Limited
Registered person unique reference number	RP520321
Date of previous inspection	12 June 2014
Telephone number	01472 326612

Butterflies Day Nursery registered in 2008. The nursery employs 19 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday all year round. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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